

Rules:

1. *Daven* daily.
2. Practice *kriah* and record the number of minutes on the calendar. An adult must be following along to ensure correct reading.
3. Flashcard/Clues practice must be done every week.

LEVEL 1 prizes-
11 minutes of *kriah* per week and 20 minutes of Flashcards/Clues practice per week.

LEVEL 2 prizes-
16 minutes of *kriah* per week and 25 minutes of Flashcards/Clues practice per week.

LEVEL 3 prizes-
16 minutes of *kriah* per week and 25 minutes of Flashcards/Clues practice per week and complete the 10 Chumash worksheets.

If you have any questions, feel free to call me at (786) 999-5128. Have a great summer, and *hatzlacha!*
Mrs. Tehillah Zweig

Name _____

Fourth Grade Girls June 2015 Y.E.S. Summer Incentive Program

Did your daughter earn a level 1, 2, or 3 prize? _____	Which prize(s) did she choose?	Parent Signature
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Sun	Mon	Tue	Wed	Thu	Fri	Shabbos
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
				___ <i>Daven</i> ___ # minutes of <i>kriah</i> ___ Flashcards ___ Parent Initials	___ <i>Daven</i> ___ # minutes of <i>kriah</i> ___ Flashcards ___ Parent Initials	___ <i>Daven</i> ___ # minutes of <i>kriah</i> ___ Flashcards ___ Parent Initials
___ <i>Daven</i> 21 ___ # minutes of <i>kriah</i> ___ Flashcards ___ Parent Initials	___ <i>Daven</i> 22 ___ # minutes of <i>kriah</i> ___ Flashcards ___ Parent Initials	___ <i>Daven</i> 23 ___ # minutes of <i>kriah</i> ___ Flashcards ___ Parent Initials	___ <i>Daven</i> 24 ___ # minutes of <i>kriah</i> ___ Flashcards ___ Parent Initials	___ <i>Daven</i> 25 ___ # minutes of <i>kriah</i> ___ Flashcards ___ Parent Initials	___ <i>Daven</i> 26 ___ # minutes of <i>kriah</i> ___ Flashcards ___ Parent Initials	___ <i>Daven</i> 27 ___ # minutes of <i>kriah</i> ___ Flashcards ___ Parent Initials
___ <i>Daven</i> 28 ___ # minutes of <i>kriah</i> ___ Flashcards ___ Parent Initials	___ <i>Daven</i> 29 ___ # minutes of <i>kriah</i> ___ Flashcards ___ Parent Initials	___ <i>Daven</i> 30 ___ # minutes of <i>kriah</i> ___ Flashcards ___ Parent Initials				



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Name _____

Fourth Grade Girls July 2015 Y.E.S.



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5 ___ <i>Daven</i> ___ # minutes of <i>kriah</i> ___ Flashcards ___ Parent Initials	6 ___ <i>Daven</i> ___ # minutes of <i>kriah</i> ___ Flashcards ___ Parent Initials	7 ___ <i>Daven</i> ___ # minutes of <i>kriah</i> ___ Flashcards ___ Parent Initials	8 ___ <i>Daven</i> ___ # minutes of <i>kriah</i> ___ Flashcards ___ Parent Initials	9 ___ <i>Daven</i> ___ # minutes of <i>kriah</i> ___ Flashcards ___ Parent Initials	10 ___ <i>Daven</i> ___ # minutes of <i>kriah</i> ___ Flashcards ___ Parent Initials	11 ___ <i>Daven</i> ___ # minutes of <i>kriah</i> ___ Flashcards ___ Parent Initials
12 ___ <i>Daven</i> ___ # minutes of <i>kriah</i> ___ Flashcards ___ Parent Initials	13 ___ <i>Daven</i> ___ # minutes of <i>kriah</i> ___ Flashcards ___ Parent Initials	14 ___ <i>Daven</i> ___ # minutes of <i>kriah</i> ___ Flashcards ___ Parent Initials	15 ___ <i>Daven</i> ___ # minutes of <i>kriah</i> ___ Flashcards ___ Parent Initials	16 ___ <i>Daven</i> ___ # minutes of <i>kriah</i> ___ Flashcards ___ Parent Initials	17 ___ <i>Daven</i> ___ # minutes of <i>kriah</i> ___ Flashcards ___ Parent Initials	18 ___ <i>Daven</i> ___ # minutes of <i>kriah</i> ___ Flashcards ___ Parent Initials
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Fourth Grade Girls August 2015 Y.E.S. Summer Incentive Program



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Mrs. Tehillah Zweig

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Dear Parents, *amush*

I would like to take this opportunity to tell you how much I enjoyed teaching your daughter this year. I will miss the girls very much!

Enclosed is a calendar and a packet of sheets for the girls to work on over the summer. The calendar should be used as a davening chart. Please check off each day that your daughter davens, and put the amount of minutes read or FC/ "clues" practice (please specify which) done in that day's box. Please sign at the bottom of the page at the end of each month.

Suggested reading is from the *Tebillim*, *Pirkei Avos*, the *Chumash*, etc. Reading is an essential tool for all the other *limudim*. Your daughter should read a minimum of eleven minutes a week for the Level 1 prize, and 16 minutes for Levels 2&3.

Attached are the lists of *shorashim*/FC's and "clues" (for the *sheimos haguf*) that we learned this year. Your daughter should practice for a minimum of 16 minutes a week for the Level 1 prize, 18 minutes for Level 2, and 20 minutes a week for Level 3.

The packet of sheets (10) review basic *Chumash* and *dikduk* skills that we spent so much time learning and reviewing this year. (The sheets need to be completed for the Level 3 prizes. The **מי** column is NOT required.) I encourage any student to call me if they have a problem with the work at 786-999-5128. *B'hatz'lacha!!*

Have a wonderful summer!

Mrs. Zweig

חזרה - שמות הגוף

"Clues" Chart

The three dots (•••) stand for the letters of the *shoresh*. -The **other** letters are the "clues"! (Clues tell us "who"-which pronoun-to use.)

<u>עתידי</u> FUTURE clues	<u>עבר</u> PAST clues		<u>שמות הגוף</u> Pronouns:
א • • •	אני • • •	I, ME	אני
את • • •	את • • •	YOU(one boy)	אתה
את • • •	את • • •	YOU (one girl)	את
ה • • •	ה • • •	HE	הוא
		No clue is a clue to הוא !!	
את • • •	ה • • •	SHE	היא
אנחנו • • •	אנחנו • • •	WE	אנחנו
את • • •	אתם • • •	YOU (-boys)	אתם
את • • •	אתן • • •	YOU (-girls)	אתן
הם • • •	הם • • •	THEY(boys)	הם
הן • • •	הן • • •	THEY(girls)	הן

Note: Not every *shoresh* will follow the above format.

"ו' ההפוך"

☞ A "vav" before a word *can* change the z'man from **עבר** to **עתידי** and from **עתידי** to **עבר**.



פרשת מקץ - פרק מא' ①

<p>תרגום פאלה Translate the <u>word</u>!</p>	<p>מא Write זכר, or זתיב</p>	<p>זון</p>	<p>עך</p>	<p>פאלה Circle clues!</p>
				וּתְצַאֲנָה
				וַיְחַלְּם
				וַיִּסְּר
				קָצַב
				חֲלָמָיו
				שִׁמְרָתִי
				אֲשֶׁר

פאלות

1. What were יוסף 's dreams? (2) _____

2. What was the meaning of the dreams? _____

פרשת מקץ - פרק מא' ②

<p>תרגום האלה</p> <p>Translate the <u>word</u>!</p>	<p>מ Write זכר or צ"ב</p>	<p>אם</p>	<p>ע"ש</p>	<p>האלה</p> <p>Circle clues!</p>
				אֶלְצָם
				וַיִּקְרָאוּ
				וַיִּקְרָא
				תִּצְטוּ
				וַיִּפְתְּחוּ

אלות:

1. פרעה made יוסף _____ to the king.
2. Who did יוסף marry? _____
3. What were the names of יוסף 's two sons?

פרשת מקץ - פרק מב'

<p>תְּרֵאוֹס פֶּאֱלֶה</p> <p>Translate the <u>word</u>!</p>	<p>צַבֵּר</p> <p>Write צַבֵּר, or צִבְרֵי</p>	<p>אֵיף</p>	<p>שֶׁרֶשׁ</p>	<p><u>פֶּאֱלֶה</u></p> <p>Circle clues!</p>
				<p>תְּרֵאוֹס</p>
				<p>וְרֵצוֹ</p>
				<p>וְשִׁתְּרוּוּ</p>
				<p>שִׁמְרֵתֶם</p>
				<p>אֲצִיץ</p>

צִוִּיּוֹת:

1. When יוֹסֵף sees his brothers, he accuses them of being _____.
2. The shevatim can only prove their innocence if they bring _____ down to Mitzrayim.

פרשת מקץ - פרק מג'

<p><u>תרגום פסוק</u> Translate the <u>word</u>!</p>	<p><u>א</u> Write <u>עבר</u>, or <u>צתיב</u></p>	<p><u>אז</u></p>	<p><u>שק</u></p>	<p><u>פסוק</u> Circle clues!</p>
				<p>לרד</p>
				<p>ו'אמר</p>
				<p>ו'אם</p>
				<p>אמרם</p>
				<p>ו'אמר</p>

אלות:

1. Which brother assumed responsibility for בנימין?

פרק מד' - פרשיות מקץ וויגש

<p>תרגום האלה</p> <p>Translate the <u>word</u>!</p>	<p>אָ</p> <p>Write זָ, or זָתָ</p>	<p>אָ</p>	<p>עָ</p>	<p>הָ</p> <p>Circle clues!</p>
				וָ
				זָ
				וָ
				וָ
				וָ

אלות:

1. The servants of יוֹסֵף accused the shevatim of stealing יוֹסֵף's _____.

2. In whose sack was it found? _____

פרשת ויגש - פרק מה'

<p>תרגום האלה</p> <p>Translate the <u>word</u>!</p>	<p>אָ</p> <p>Write זָבָר, or זָמַר</p>	<p>אָל</p>	<p>עָיָה</p>	<p>הָאֱלֹהִים</p> <p>Circle clues!</p>
				<p>אֲבִרְתָּם</p>
				<p>וַיִּבֶן</p>
				<p>בָּבֶלָה</p>
				<p>לְעֵאֵלֶּיךָ</p>
				<p>אֲמוֹת</p>

אֲמוֹת

1. Complete:

" _____ יוֹסֵף "

2. יוֹסֵף told his brothers not to feel bad about selling him. He said that it was really _____ that sent him to support them for the remaining years of _____.

פרשת ויגש - פרק מו'

<p>תרגום האלה Translate the <u>word</u>!</p>	<p>אָ Write עבר, or עתיד</p>	<p>אין</p>	<p>עין</p>	<p>האלה Circle clues!</p>
				<p>יִלְדָה</p>
				<p>וּרְנָה</p>
				<p>עָלָה</p>
				<p>יִקְרָא</p>
				<p>תִּשְׁבֹּ</p>

שאלות

What was the total amount of people in the family of יעקב אבינו when they went down to Mitzrayim? _____

פרשת ויגש - פרק מז'

<p><u>תרגום האלה</u> Translate the <u>word</u>!</p>	<p><u>א</u> Write <u>א</u>, or <u>א</u></p>	<p><u>א</u></p>	<p><u>א</u></p>	<p><u>האלה</u> Circle clues!</p>
				<p>צִצִּית</p>
				<p>יִקֹּן</p>
				<p>מִכְרָה</p>
				<p>קָנָה</p>
				<p>קָנִיתִי</p>

אלות

1. What did the Mitzriyim give יוֹסֵף in exchange for bread?

2. Where did the B'nei Yisrael live when they came down to Mitzrayim? _____.

פרשת ויחי - פרק מח'

<p><u>תרגום פאלע</u> Translate the <u>word</u>!</p>	<p><u>אָן</u> Write <u>עבר</u>, or <u>עתיב</u></p>	<p><u>אין</u></p>	<p><u>עין</u></p>	<p><u>פאלע</u> Circle clues!</p>
				<p>עֵתָּה</p>
				<p>יָהּ</p>
				<p>יָבֵרֵךְ</p>
				<p>יֵשֶׁק</p>
				<p>יָצֵאתָ</p>

עבודות:

יעקב put his right hand on _____ (Menashe or Efrayim) and his left hand on _____ (because of _____ who would come from _____ -who would lead the Yidden into Eretz Yisrael).

_____ - יָאֵן
_____ - יָאֵרֵךְ

פרשת ויחי - פרק מט'

FILL IN THE NAME OF THE SHEVET THAT MATCHES TO THE BERACHA NEXT TO IT. (Note: The berachos are not in the right order!)

<u>Name of the Shevet</u>	<u>A BRIEF DESCRIPTION OF HIS בְּרָכָה:</u>
	- Kings will come from him. - He's compared to a lion.
	-King Shaul, Mordechai & Esther are from him. - He's compared to a wolf.
	- He moved his father's bed and lost out on <i>kehuna, malchus, and bechora</i> .
	- Shimshon <i>Hagibor</i> was from him. - He's compared to a snake.
	- He does business at the ship harbor and supports Yissocher's <i>Torah</i> learning.
	- Devorah <i>Haneviah</i> was from him. - He's compared to a deer.
	- They did not receive proper <i>nachalos</i> because of <i>Shechem</i> and <i>Mechiras Yosef</i> .
	-He will learn <i>Torah</i> and be <i>Moreh halchos</i> - He is compared to a donkey.
	- His children will return safe and sound from war.
	- His life was difficult, but he received many special blessings.
	- There will be many olives in his <i>nachalah</i> .